News

WHAT'S ON LCS

September 02.10.2026

HEADTEACHERS MESSAGE

As we head into October, it is hard to believe that we are already just a few weeks away from our first of two Parent Teacher Consultations. Taking place on the evenings of 20th and 22nd October, these meetings provide families with a valuable opportunity to find out how the year has started for your child. They also help to strengthen the important partnership between home and school, ensuring that we continue to work together to support every pupil to achieve their very best. Appointments will be available to book from this evening.

This week, we have also welcomed an experienced Headteacher, whom I have known for many years, to spend some time in school. During his visit, he spent time in each of our classes and confirmed what I, and the rest of the Senior Leadership Team, already know: our pupils receive consistently good teaching and behaviour across the school is excellent.

This is something we can all be extremely proud of.

House Points

- Mozart: 250
- Tchaikovsky: 214
- Elgar: 239
- Beethoven: 216

Reminders:

Our Copper Coin Collection Competition has now begun, with each class having their own Coca-Cola bottle ready to fill. We are looking forward to seeing the bottles gradually fill up and, of course, finding out which class will collect the most coins and be crowned our overall winner!

Book Review

This week, the book review is written by :

Mrs Welland





Important Dates:

- 9th – Secondary School Transfer Test Results
- 20th – Parent/Teacher Consultations – 3.45pm until 6pm
- 22nd – Parent/Teacher Consultations – 5pm until 8pm
- 26th to 30th – Half Term Holidays
- 31st – Last day to apply for secondary schools

TOGETHER WE CAN DO GREAT THINGS!

WOULD YOU LIKE TO GET INVOLVED?

We'd love to welcome new members to the FOLS committee!
If you're interested, please get in touch:

fols.information@gmail.com





PUNCTUALITY
Means being on time...

Attendance

Foundation Stage - 97%
Year One - 97%
Year Two - 94%
⭐ Year Three - 99% ⭐
Year Four - 94%
Year Five - 94%
Year Six - 96%

Punctuality

⭐ Foundation Stage - 0 ⭐
Year One - 1
Year Two - 2
Year Three - 2
Year Four - 3
Year Five - 3
⭐ Year Six - 0 ⭐





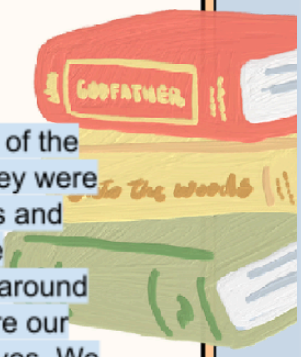
Our Weekly Photos







Foundation Stage



Another week where I have been incredibly proud of the children. We have had our first PE lessons and they were both great fun. We learnt how to play Traffic Lights and 'The Beans' game. We also enjoyed balancing the beanbags in lots of different ways while travelling around the playground. On Wednesday we went to explore our outside area and had fun collecting sticks and leaves. We will be using these next week. On Thursday morning we had a full fire drill and we were brilliant at leaving the classroom quickly and following instructions.
This week we have also been busy creating the front covers for our 'Things I like' books.

Awards

Foundation Stage are not attending whole school assembly yet.

The class were awarded a 100% Punctuality award this week - well done to everyone!



Reminders

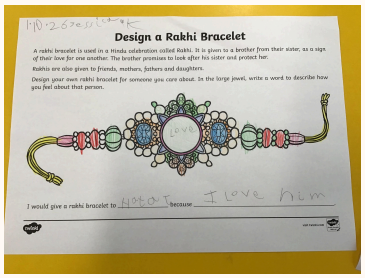
Please make sure everything is named, we are still finding water bottles and jumpers with no names. We try our best to reunite items but it is hard when there are no names!

We will be starting PE on Tuesday so could the children please come to school in their PE kits.
PE days are Tuesday and Thursday.

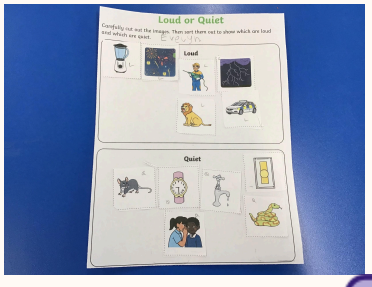
Our Weekly Photos











Year One

This week, in Phonics, we have been learning to read and write words with the sounds 'oe' and 'o' for toe and potatoes, and won't and piano.
In Maths, we completed our final lesson on Place Value within 10. We have learned to use the symbols <, > and = to compare numbers.
In RE, we have been learning about belonging. We have looked at what it means to belong to different religions. This week, we have been finding out about belonging to Hinduism. We enjoyed designing our own rakhi bracelet.
In Science, we explored the sense of hearing. We took a sound walk around the school grounds, listening for loud and quiet sounds. We have also explored playing some percussion instruments.

Awards

Citizen of the month: **Odhran**

Weekly Awards
Gold Award: **Julian**
Good Behaviour: **Minahil and Jack**
Reading Eggs: **Huzaifa**
House Points Winner: **Nellie-Jean**

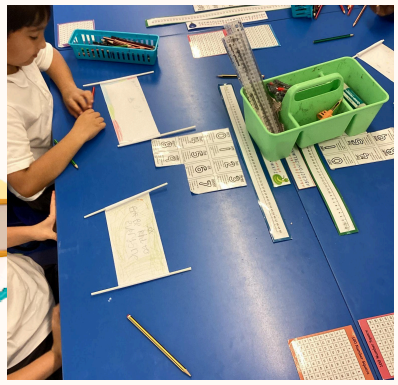
Reminders

In school, the children are learning how to input their own username and password when using Reading Eggs. Please support your child to practise this at home when using Reading Eggs. Thank you!

Year One Library Visits - 12.10.26

Our Weekly Photos









Year Two

This week in Year 2 we started writing our Haiku poems using some different techniques from a Spark Line to help us come up with ideas to a pencil microphone. We then finished the week by trying to use Alliteration to write a Haiku poem. In Maths we have been comparing and ordering numbers and objects, as well as counting in 2s, 3s, 5s and 10s. In History we looked at the events that happened during the Great Fire of London and had a go at sequencing before looking at why the fire spread so quickly. In Science we looked at Fish and what it is that they need to survive. While in PE, we have been practicing passing in both Tag Rugby and Netball by playing some passing games and completing some passing challenges. In PSHE we looked at how we can manage unhelpful thoughts followed by in Computing we discussed what the benefits of IT are. In RE we learned all about the special artefacts in Judaism before we made our very own Torah scrolls , which we wrote a special message on the inside about how to live a good life.

Awards

<u>This Week's Awards</u>
Citizen - Teddy

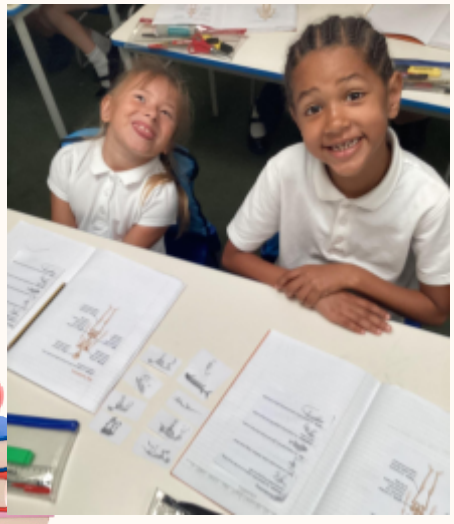
Gold Award: Daisy
Good Behaviour: Dimitar and Archie
Reading Eggs: Jessica
House Points Winner: Rose

Reminders

Please remember -
Reading - read at least 4 times a week with an adult.
Reading Eggs - please can we complete at least 30 minutes per week on reading eggs.
Topmarks Maths - If you would like to do some Maths at home we are starting our Addition and Subtraction unit. So click on Games & Interactive, then 5-7 and select the category Addition and Subtraction for some Maths based games.

Year Two Library Visits - 05.10.26

Our Weekly Photos







Year Three

What a busy week we've had in year 3! We started our new topic of addition and subtraction in maths, looking at adding and taking away 1's and 10's to a number. In history we looked at lots of clues and used our detective skills to work out why the roman army wanted to invade Britain. Finally in PE we put all of our learnt skills together and played a small hockey game!



Awards

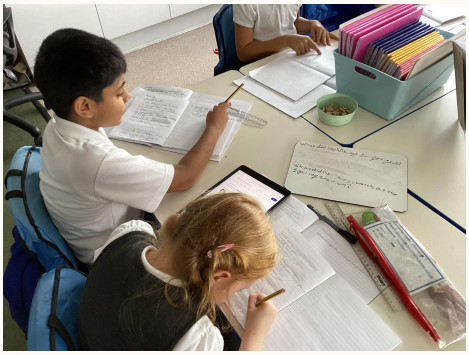
<u>This Week's Awards</u>
Gold Award: Ruairi
Good Behaviour: John & Josephine
Reading: Leo
TTRS: Frankie A
House Points Winner: Aubrey
Good Citizen: Kaleb

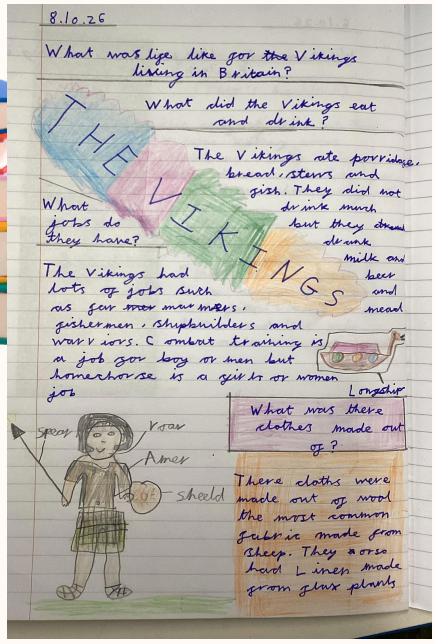


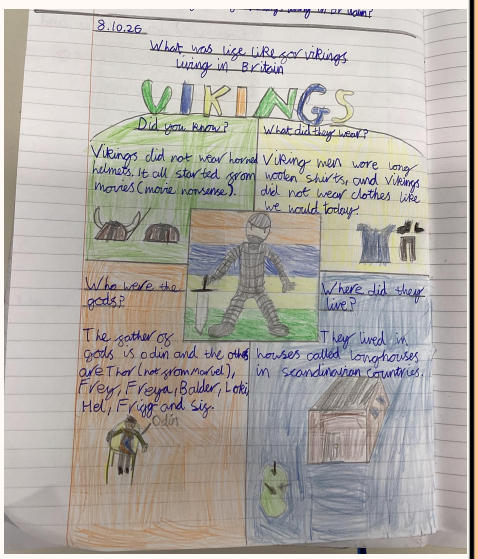
Reminders

Please remember that children are expected to read 4 times a week to support their learning at home.

Our Weekly Photos







Year Four

This week we have been completing assessments in Grammar, Punctuation & Spelling, Reading and Mathematics. The results of these will be discussed with parents at our upcoming Parent Consultation meetings.

In English, we have been revise our poems, thinking carefully about precise nouns and verbs. In History we researched different aspect of what life was like for the Vikings in Britain and created fact files to present our information. In Science we used classification keys for plants. In PSHE we explored strategies that we can use to help manage our responses to different situations.

Awards

<u>This Week's Awards</u>
Gold Award: Josiah
Good Behaviour: Millie-Lou & Ollie
Reading: Julia
TTRS: Rudi & Faizan
House Points Winner: Lacey

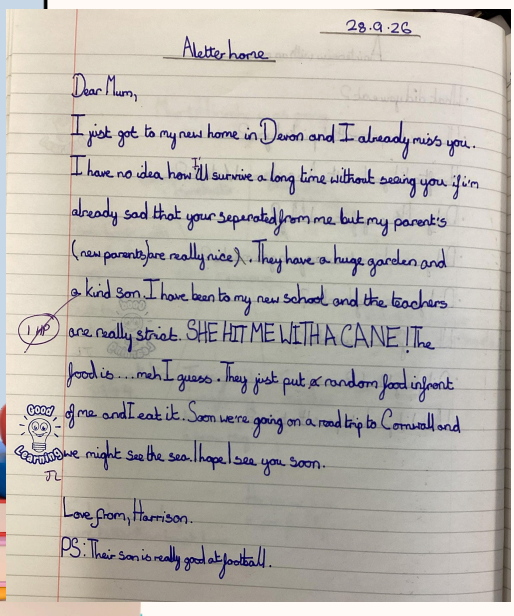
September Good Citizen: Dexter

Reminders

Please ensure that your child is on track to complete at least 2 good quality Reading Journal entries before the half term break. Many thanks.

Year Four Library Visit - 19th October

Our Weekly Photos



28.9.26

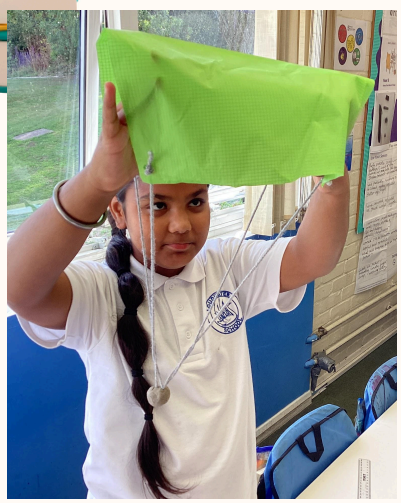
A letter home

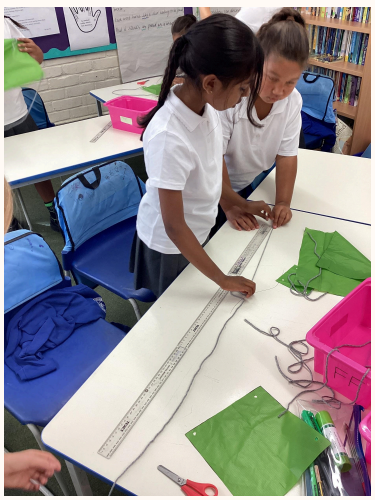
Dear Mum,

I just got to my new home in Devon and I already miss you. I have no idea how I'll survive a long time without seeing you. I'm already sad that your separated from me but my parent's (new parents) are really nice). They have a huge garden and a kind son. I have been to my new school and the teachers are really strict. SHE HIT ME WITH A CANE! The food is ... meh I guess. They just put a random food in front of me and I eat it. Soon we're going on a road trip to Cornwall and we might see the sea. I hope I see you soon.

Love from, Harrison.

PS: Their son is really good at football.





Year Five

In History this week, we have furthered our knowledge of WWII by pretending we were an evacuee who wrote a letter home. We used our previous learning about evacuee experiences to inspire us. Later in the week, we learnt why The Blitz came to an end and how many believe that this changed the course of the war.

In English, we have written four more poems using similes, alliteration, persona and imagism - all of which were connected to our favourite object.

This week we have been rounding 5 and 6-digit numbers to the nearest 10/100/1,000/10,000 & 100,0000 and have come to the end of our Place Value Maths unit.

In Science, we planned an investigation to prove our theory that the smallest parachute would fall to the ground the quickest. We impressed Mrs PC with our knowledge of variables. We then made our parachutes and parachutists.

Awards

This Week's Awards:

Citizen of the Month: Ailbe
Gold Award: Harrison (see Evacuee letter)
Good Behaviour: Dylan & Jessica N
House Points Winner: Jessica N
Reading Award: Bentley
Maths Whizz: Sithuli, Sienna & Evie

All Year 5 pupils now have their Maths Whizz log-ins and know what to do at home!

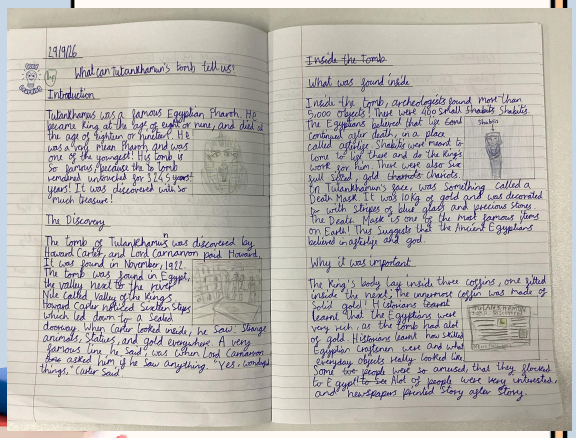
Reminders

Y5 PE is on Tuesdays and Fridays

Our Y5 trip 'Show Racism the Red Card!' hosted by the Wycombe Wanderers Foundation is on Thursday 8.10.26 at Adam's Park

Y5 visit to Flackwell Heath library: 9.11.26

Our Weekly Photos


29/9/26

What can Tutankhamun's tomb tell us?

Introduction

Tutankhamun was a famous Egyptian Pharoh. He became King at the age of eight or nine, and died at the age of eighteen or nineteen. It is unclear. He was a very mean Pharoh and was one of the youngest. His tomb is so famous because the tomb remained undiscovered for 3,245 years! It was discovered with so much treasure!

The Discovery

The tomb of Tutankhamun was discovered by Howard Carter and Lord Carnarvon near Howard. It was found in November 1922. The tomb was found in Egypt, the valley near to the river Nile called Valley of the Kings. Howard Carter noticed stone steps which led down to a sealed doorway. When Carter looked inside, he saw: strange animals, statues, and gold everywhere. A very famous line he said: was 'can Lord Carnarvon come and look' I'm if he saw anything. 'Yes, amazing things.' Carter said.

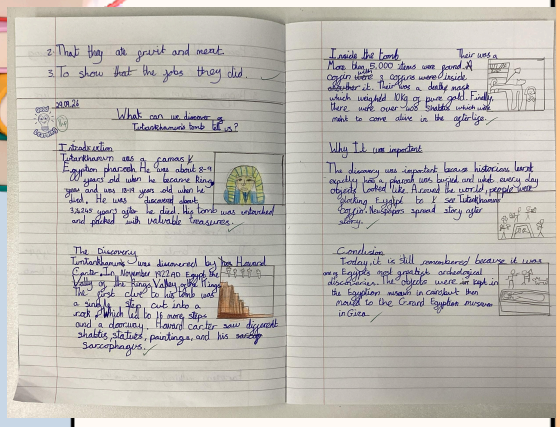
Inside the Tomb

What was found inside

Inside the tomb, archeologists found more than 5000 objects! There were 400 small shabtis. Shabtis the Egyptians believed that life could continue after death, in a place called afterlife. Shabtis were meant to come to life there and do the Kings work for him. There were also six full sized gold chariots. Chariots for Tutankhamun's grave, was something called a Death Mask. It was 10kg of gold and was decorated in with stripes of blue glass and precious stones. The Death Mask is one of the most famous items on Earth! This suggests that the Ancient Egyptians believed in afterlife and god.

Why it was important

The King's body lay inside three coffins, one fitted inside the next. The innermost coffin was made of solid gold! Historians learnt that the Egyptians were very rich, as the tomb had alot of gold. Historians learnt how skilled Egyptian craftsmen were and what everyday objects really looked like. Some the people were so amused, that they flowed to Egypt to see. Alot of people were very interested, and newspapers printed story after story.


2. That they are priest and meant.

3. To show that the jobs they did.

29/9/26

What can we discover in Tutankhamun's tomb tell us?

Introduction

Tutankhamun was a famous Egyptian pharaoh. He live about 3,245 years old when he became King and was only 9 years old when he died. He was decorated about 3,245 years ago he died. His tomb was untouched and packed with valuable treasures.

The Discovery

Tutankhamun was discovered by Howard Carter in November 1922 AD. Egypt the Valley of the Kings, Valley of the Kings. The first clue to his tomb was a small step cut into a rock of which led to 16 more steps and a doorway. Howard Carter saw different shabtis statues, paintings, and his sarcophagus.

Inside the tomb

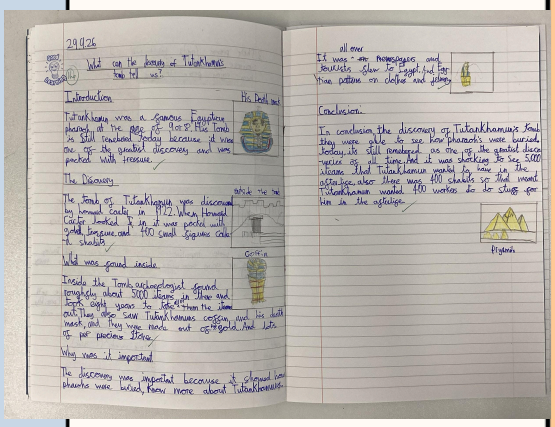
More than 5,000 items were found. A copper were a copper were chuck alabaster it. Their was a death mask which weighed 10kg of pure gold. Finally there were over two shabtis which will need to come alive in the afterlife.

Why It was important

The discovery was important because historians learnt exactly how a pharaoh was buried and what every day objects looked like. Around the world people were shocking England to it see Tutankhamun Egypt. Newspapers spread story after story.

Conclusion

Today it is still remembered because it was why Egypt most greatest archeological discoveries. The objects were kept in the Egyptian museum in constant then moved to the Grand Egyptian museum in Giza.


29/9/26

What can the tombs of Tutankhamun have told us?

Introduction

Tutankhamun was a famous Egyptian pharaoh at the age of 9 or 8. His tomb is still remained today because it was one of the greatest discovers and was packed with treasure.

The Discovery

The tomb of Tutankhamun was discovered by Howard Carter in 1922. When Howard Carter looked it in it was packed with gold treasure and 400 small figurines called shabtis.

What was found inside

Inside the Tomb archeologist found roughly about 5000 items in there and took eight years to take them from the tomb but they also saw Tutankhamuns coffin and his death mask, and they was made out of gold and lots of precious stone.

Why was it important

The discovery was important because it helped how pharaohs were buried, knew more about Tutankhamun.

all over

It was - the newspapers and tourists flew to Egypt to find for more pictures or clothes and jewelry.

Conclusion

In conclusion the discovery of Tutankhamun's tomb they were able to see how pharaoh's were buried. Today it is still remained as one of the greatest discoveries as all items had it was shocking to see 5000 statues that Tutankhamun wanted to take to the afterlife, also there was 400 shabtis so that meant Tutankhamun wanted 400 workers to do the jobs for him in the afterlife.

Year Six

In Maths this week, we have been developing our understanding of multiples and factors. We started with common multiples and then looked at the rules of divisibility, which gave us some handy tricks for spotting factors quickly. Later in the week, we explored prime numbers up to 100 before finishing with square and cube numbers.



In History, we have continued our Ancient Egyptians topic with a focus on the discovery of Tutankhamun's tomb. We spent time researching what the discovery can tell us about the Ancient Egyptians, before writing up our findings later in the week. It has been fascinating to think about how such an incredible discovery has helped us understand so much about life thousands of years ago.

Awards

Gold award: Christopher
Good behaviour: Nyah, Sania
Housepoints: Zak G
Maths Whizz: Christopher
Reading Award: Elsie

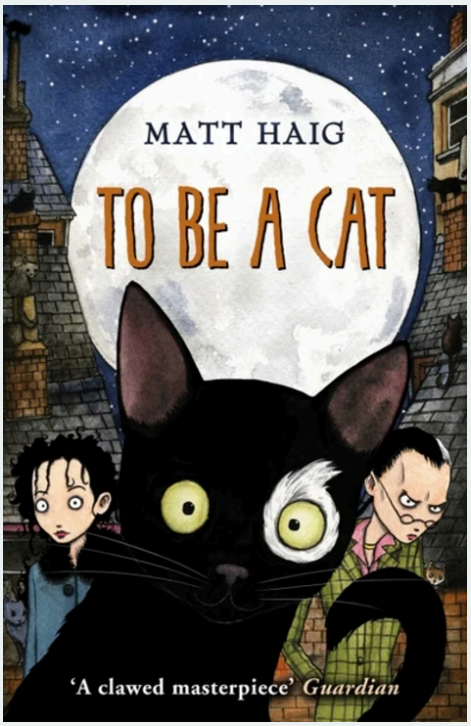


Reminders

A reminder that the first of our Chiltern Rangers days is Monday 5th October for those 10 pupils whose turn it is.

Year Six Library Visit - 14.09.26

Book Review by Mrs Welland



Have you ever wondered what it would be like to be a cat? To climb walls, squeeze through tiny spaces, sleep wherever you want and explore the world from a completely different point of view? Well, in *To Be a Cat* by Matt Haig, one boy gets the chance to find out!

The story is about a boy called Barney Willow. Barney is having a difficult time at school. He is being bullied, and he feels as though nobody really understands him especially the Headteacher, who is positively evil!! Then something very strange happens – Barney discovers that he can turn into a cat!

At first, becoming a cat might sound like the perfect superpower. Imagine being able to curl up somewhere warm, sneak around without anyone noticing and spend your days exploring. But Barney soon discovers that being a cat isn't quite as easy as he imagined!

I would recommend To Be a Cat to anyone who enjoys magic, adventure, humour and stories with a twist. You don't need to be a cat lover to enjoy it – although after reading this book, you might find yourself looking at the cats in your neighbourhood and wondering what they get up to when we're not watching!

DID YOU KNOW?



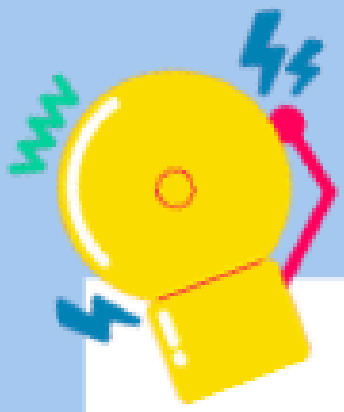
Did you know that our girls' and boys' football teams are now up and running, with training starting earlier this week?

Our girls' sessions take place every Tuesday for pupils in Years 4, 5 and 6 and are led by Mr Parsons. Our boys' team, for pupils in Years 5 and 6, trains every Wednesday with Mr Spratt.

We are currently working hard to arrange fixtures against other schools and look forward to sharing the results with you as the season gets underway.

There are still a limited number of places available in both squads. If your child is interested in playing football and would like to join the team, please complete your consent via the Gateway - regular attendance is expected.

We are really looking forward to seeing our teams develop, represent the school and, most importantly, enjoy playing football together!





LOUDWATER COMBINED SCHOOL

OUR WHATSAPP CHANNELS

FS

Y1

Y2

Y3

Y4

Y5

Y6



